"The Orenburg state medical University"

**METHODICAL DEVELOPMENT**

**FOR THE TEACHER TO CONDUCT PRACTICAL LESSON 11**

Theme " International Health Regulations "

**DISCIPLINE "EPIDEMIOLOGY"**

**WITH STUDENTS OF THE 5TH COURSE
OF THE FACULTY OF FOREIGN**

Methodical recommendations are developed

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**Module 2. Epidemiological control**

# 1. The competence generated:

|  |  |  |
| --- | --- | --- |
| Cipher competence  | № competence | Elements of competence |
| Cultural competence | СС-1 | ability for abstract thinking, analysis, synthesis; |
| General professional competence | GPC-1 | willingness to solve standard tasks of professional activity with the use ofinformation, bibliographic resources, biomedical terminology, information and communication technologies and taking into account the basic requirements of information security; |
| Professional competence  | PC-3 | ability and willingness to undertake anti-epidemic measures, organisation of protectionthe population in the foci of particularly dangerous infections, the deterioration of the radiation situation, natural disasters andother emergencies |

## Practical lesson № 11

# 2. Subject:

International Health Regulations

# 3. Objective:

* Examine International Health Regulations and algorithm of primary measures for suspected particularly dangerous infection

# 4. Tasks:

***Training:***

* Know the basic principles of IHR
* Know the scope of IHR

***Educational:***

* Forming the ability algorithm of primary measures for suspected particularly dangerous infection

***Raising:***

* Have the skill to use anti-plague suit
* Have the skill to use algorithm of primary measures for suspected particularly dangerous infection

# 5. Questions for consideration:

* The history of the adoption of IHR
* Definitions used in IHR
* Determination of a public health emergency of international concern
* Public health response
* Special provisions for travellers
* Health documents (Certificates of vaccination or other prophylaxis)
* Decision instrument for the assessment and notification of events that may constitute a public health emergency of international concern
* Features of the participation of India in IHR
* Algorithm of primary measures for suspected particularly dangerous infection
* Anti-Plague Suit Policy

# 6. Basic concepts of the theme

* public health observation
* public health risk
* quarantine
* surveillance
* vector’

# 7. Recommended reading:

1. Main literature:

* International health regulations (2005) 3-rd edition (WHO)

2. Additional literature:

* International Health Regulations (2005): Areas of work for implementation (WHO)

# 8. Activity and time of lesson

|  |  |  |  |
| --- | --- | --- | --- |
| № | The stages and content of the classes | The methods used | time |
| 1  | The organizational part. The announcement of the theme, the objectives of the class.Readiness assessment of the classroom, equipment and students.Brief description of the stages and content of work of students in the class. |  | 5 minutes |
| 2 | Incoming control of knowledge, abilities and skills of students.The terminological dictation | HandoutA written answer to the question | 5 minutes |
| 3 | Updating of theoretical knowledge  | Analysis of theme elements and the construction of logical graphs on the board. | 1 hour 15 minutes |
| 4 | The development of practical skills. Case solving. | Cases | 30 minutes |
| 5 | Quality control of the formed competence /elements of competence (knowledge and skills) students on lessons Output control | Written test | 15 minutes |
| 6 | The final part of the class:Summarizing, the findings on the topic.Homework | - | 10 minutes  |

# 9. Form of organization class

instructional workshop (workshop)

# 10. Learning tools:

- logistics (multimedia projector)

## Incoming control

|  |  |
| --- | --- |
| **Task**  | **Answer** |
| Year of adoption last IHR is |  |
| Features of the participation of India in IHR |  |
| Public health observation |  |
| Public health risk |  |
| Quarantine |  |

## Output control

* Algorithm of primary measures for suspected particularly dangerous infection
* Decision instrument for the assessment and notification of events that may constitute a public health emergency of international concern
* Anti-Plague Suit Policy