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| **Point-rating system for assessing educational achievements of students** |
| **Control form**  | **Evaluation criteria** |
| **Report**  | The score "5 POINTS" is an answer that shows solid knowledge of the main questions of the studied material, is distinguished by the depth and completeness of the disclosure of the topic; possession of the terminological apparatus; the ability to explain the essence of phenomena, processes, events, draw conclusions and generalizations, give reasoned answers, give examples; fluency in monologue speech, consistency and consistency of the answer. |
| The "4 POINTS" mark evaluates an answer that reveals a solid knowledge of the main questions of the material being studied, differs in the depth and completeness of the topic; possession of the terminological apparatus; the ability to explain the essence of phenomena, processes, events, draw conclusions and generalizations, give reasoned answers, give examples; fluency in monologue speech, consistency and consistency of the answer. However, one or two inaccuracies in the answer are allowed. |
| The score "3 POINTS" is the answer that testifies mainly to the knowledge of the studied material, which is characterized by insufficient depth and completeness of the disclosure of the topic; knowledge of the basic issues of theory; poorly formed skills in analyzing phenomena, processes, insufficient ability to give reasoned answers and give examples; lack of fluency in monologue speech, consistency and consistency of the answer. Several errors are allowed in the content of the answer. |
| he score "2 POINTS" evaluates an answer that reveals incomplete knowledge of the material being studied, characterized by a shallow disclosure of the topic; knowledge of some basic questions of theory, incompletely formed skills of analyzing phenomena, processes; inability to give reasoned answers, weak command of monologue speech, decrease in consistency and consistency. Serious errors in the content of the answer are allowed. |
| The score "1 POINT" is the answer that reveals ignorance of the material being studied, which is notable for not disclosing the topic; lack of knowledge of the basic questions of theory, not formed skills in the analysis of phenomena, processes; inability to give reasoned answers, not possession of monologue speech, decrease in consistency and consistency. The answer contains single (random) correct statements and judgments. |
| The score "0 POINTS" is given according to the following criteria: missing a seminar (practical) lesson; the student's refusal to answer the questions provided by the plan for conducting seminars (practical) classes; failure to complete homework and classroom assignments |
| **interview** | The score "5 POINTS" is given if the student clearly stated the essence of the topic under discussion, showed the logic of the presentation of the material, presented the argumentation, answered the questions of the interview participants. |
|  The score "4 POINTS" is given if the student clearly stated the essence of the topic under discussion, showed the logic of the presentation of the material, but did not provide the argumentation, incorrectly answered the questions of the interview participants. |
| The score "3 POINTS" is given if the student clearly stated the essence of the topic under discussion, but did not show sufficient logic in the presentation of the material, did not provide argumentation, incorrectly answered the questions of the interview participants. |
| The score "2 POINTS" is given if the student does not understand the essence of the discussed topic poorly, it is difficult to logically and reasonably participate in the discussion. |
| The score "1 POINT" is given if the student does not understand the essence of the discussed topic, is not able to logically and reasonably participate in the discussion. |
| The score "0 POINTS" is given according to the following criteria: missing a seminar (practical) lesson; the student's refusal to answer the questions provided by the plan for conducting seminars (practical) classes; failure to complete homework and classroom assignments |
| **Testing** | "FIVE POINTS" is given on condition of 90-100% correct answers |
| "FOUR POINTS" is given on condition of 75-89% correct answers |
| "THREE POINTS" is given on condition of 60-74% correct answers |
| "TWO POINTS" is given on condition of 59% or less correct answers. |
|       "ZERO POINTS" is given if there is no answer |
| "FIVE POINTS" is given on condition of 90-100% correct answers |
| **Case studies** | "FIVE POINTS" - the student correctly and fully conducts the initial assessment of the condition, independently identifies the satisfaction of which needs are violated, determines the patient's problems, sets goals and plans nursing interventions with their justification, conducts current and final assessment. |
| "FOUR POINTS" - the student correctly conducts the initial assessment of the condition, identifies the satisfaction of what needs are violated, determines the patient's problems, sets goals and plans nursing interventions with their justification, conducts the current and final assessment. Some minor difficulties in answering are allowed; justification and final assessment is carried out with additional comments from the teacher. |
| "THREE POINTS" - the student correctly but incompletely conducts the initial assessment of the patient's condition. Identifying the satisfaction of what needs are violated, determining the patient's problem is possible with leading questions from the teacher. Sets goals and plans for nursing interventions without justification, conducts ongoing and final assessment with leading questions from the teacher; Difficulties with a comprehensive assessment of the proposed situation. |
| "TWO POINTS" - wrong assessment of the situation; incorrectly chosen tactics of action. |
| "ZERO POINTS" is set if there is no answer. |
| "FIVE POINTS" - the student correctly and fully conducts the initial assessment of the condition, independently identifies the satisfaction of which needs are violated, determines the patient's problems, sets goals and plans nursing interventions with their justification, conducts current and final assessment. |
| **defense of the abstract** | The score "5 POINTS" is given if the student meets all the requirements for writing and defending the abstract: the problem is identified and its relevance is substantiated, a brief analysis of various points of view on the problem under consideration is made and their own position is logically stated, conclusions are formulated, the topic is fully disclosed, the volume is maintained, requirements for external design, correct answers to additional questions are given. |
| The score "4 POINTS" is given if the student fulfills the basic requirements for the abstract and its defense, but at the same time there are some mistakes. In particular, there are inaccuracies in the presentation of the material; there is no logical consistency in judgments; the volume of the abstract is not kept; there are omissions in the design; incomplete answers were given to additional questions during the defense. |
| The score "3 POINTS" is given if the student allows insignificant deviations from the requirements for abstracting. In particular, the topic is covered only partially; factual errors were made in the content of the abstract or when answering additional questions. |
| The score "2 POINTS" is given if the student makes significant deviations from the requirements for abstracting. In particular, the content of the abstract does not correspond to the topic; gross errors were made in the content of the abstract, during the defense there is no conclusion. |
| The mark "1 POINTS" is given if the topic of the abstract is not disclosed to the student, a significant misunderstanding of the problem is revealed |
| The score "0 POINTS" is given according to the following criteria: missing a seminar (practical) lesson; refusal of the student to answer the topic of the abstract. |

EXAM!!!!!!!!!

The student's examination rating is formed during the intermediate certification and is expressed in points from 0 to 30.

Criteria for the formation of the exam rating of the student during the intermediate certification in the discipline "\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_":

Failure to complete one of the intermediate certification tasks is not a reason for not allowing the student to complete other intermediate certification tasks.

Task number 1 of the intermediate certification of the exam - testing (maximum score - 5 points).

Criteria used to assess students at intermediate certification - exam for assignment # 1 - testing.

3 points: the number of correct answers = 91-100%;

2 points: the number of correct answers = 81-90%;

1 point: the number of correct answers = 71-80%;

0 points: the number of correct answers = 0-70%.

Task number 2 of the intermediate certification of the exam - the answer to theoretical questions orally (maximum score - 20 points) consists of at least two theoretical questions aimed at testing the knowledge, skills and abilities of the discipline program.

Each of the questions of "task number 2 of the intermediate certification of the exam" is evaluated according to the evaluation criteria.

The criteria used to assess students on the intermediate certification exam for task number 2 - the answer to theoretical questions orally.

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| **Control form**  | **Evaluation criteria** |
| Answering theoretical questions orally. | The score "9-10 POINTS" evaluates an answer that shows a solid knowledge of the main questions of the studied material, is distinguished by the depth and completeness of the disclosure of the topic; possession of the terminological apparatus; the ability to explain the essence of phenomena, processes, events, draw conclusions and generalizations, give reasoned answers, give examples; fluency in monologue speech, consistency and consistency of the answer. |
| The score "7-8 POINTS" is an answer that reveals a solid knowledge of the main questions of the material being studied, is distinguished by the depth and completeness of the topic; possession of the terminological apparatus; the ability to explain the essence of phenomena, processes, events, draw conclusions and generalizations, give reasoned answers, give examples; fluency in monologue speech, consistency and consistency of the answer. However, one or two inaccuracies in the answer are allowed. |
| The score "5-6 POINTS" evaluates the answer, which testifies mainly to the knowledge of the studied material, which is characterized by insufficient depth and completeness of the disclosure of the topic; knowledge of the basic issues of theory; poorly formed skills in analyzing phenomena, processes, insufficient ability to give reasoned answers and give examples; lack of fluency in monologue speech, consistency and consistency of the answer. Several errors are allowed in the content of the answer. |
| The score "3-4 POINTS" evaluates an answer that reveals incomplete knowledge of the studied material, characterized by a shallow disclosure of the topic; knowledge of some basic questions of theory, incompletely formed skills of analyzing phenomena, processes; inability to give reasoned answers, weak command of monologue speech, decrease in consistency and consistency. Serious errors in the content of the answer are allowed. |
| The score "1-2 POINTS" evaluates the answer revealing ignorance of the studied material, which differs by not disclosing the topic; lack of knowledge of the basic questions of theory, not formed skills in the analysis of phenomena, processes; inability to give reasoned answers, not possession of monologue speech, decrease in consistency and consistency. The answer contains single (random) correct statements and judgments. |
| Score "0 POINTS" student refusal to answer the questions provided by the examination card |

After the students answer all the questions provided for by task No. 2, the sum of points for Task No. 2 of the intermediate certification of the exam is calculated - the answer to theoretical questions orally.

Task number 3 of the intermediate certification of the exam - solving case studies (maximum score - 7 points).

The criteria used to assess students at the intermediate certification exam for task No. 3 -

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| Student response rates | Points |
| the student independently and correctly solved the educational and professional problem, confidently, logically, consistently and reasonably stated his solution, using the concepts of the professional sphere | 7 |
| the student independently and basically correctly solved the educational and professional problem, confidently, logically, consistently and reasonedly presented his solution, using the concepts of the professional sphere. | 6 |
| the student basically solved the educational and professional problem, made minor mistakes, poorly argued his decision, using mainly everyday concepts, and not the concepts of the professional sphere. | 4-5 |
| the student mainly solved the educational and professional problem, made minor mistakes, could not argue | 3-2 |
| The student decided with gross errors, with the help of the teacher. | 1 |
| the student did not solve the educational and professional problem. | 0 |

After the student has passed all three tasks provided for by the intermediate certification - the exam, the student's examination rating is calculated = the sum of the value of the results (points) for each of the tasks.

The intermediate certification in the discipline is considered to be successfully passed by the student, provided that he receives an examination rating of at least 15 points and (or) the current standardized rating of at least 35 points.

If a student receives an examination / test rating of less than 15 points and (or) the current standardized rating of less than 35 points, the results of the interim certification in the discipline (module) are recognized as unsatisfactory and the student has academic debt. The student's disciplinary rating is not calculated in this case.

The student's disciplinary rating is expressed in points on a 100-point scale and can be increased by the amount of bonus points (if any).

The disciplinary rating of the student's discipline (module) (Rd) is calculated as the sum of the current standardized rating (Rcs) and the examination (test) rating (Re / Rt) according to the formula:

Rd **=** Rcs **+** Re / Rt

Where:

Rcs Ртс – the current standardized rating;

Re / Rt- examination (test) rating

The final grade for the discipline is determined on the basis of the disciplinary rating (maximum 100 points) according to the translation table

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| **disciplinary rating according to the point-rating system** | **grade by discipline (module)** |
| Exam | test |
| 86 - 105 points | 5 (excellent) | passed |
| 70 - 85 points | 4 (good) | passed |
| 50–69 points | 3 (satisfactory) | passed |
| 49 or less points | 2 (unsatisfactory) | not passed |